

Millville Elementary School District

INSTRUCTION **LEARNING THROUGH SERVICE LEARNING**

The Governing Board recognizes that community service can help students develop skills, career awareness and self-esteem. Service experiences also can motivate students by letting them apply what they are studying to local needs and problems and by showing them that they can make a contribution to their community.

Integrated Service Learning

*** Note: The CDE encourages schools to integrate service opportunities into basic required courses as a methodology for strengthening the core curriculum. This “service learning” strategy fits in with school-to-work efforts and the federal Goals 2000: Educate America Act; it can be used in connection with many kinds of categorical funding, especially those that are a part of the improving America’s Schools Act. Under the federal National and Community Service Trust Act of 1993, school districts can apply through the CDE for funds to develop school-based service-learning programs; such programs are expected to integrate service into daily school activities and build on existing community service programs. ***

The Board supports the integration of community service activities with the curriculum so as to enhance learning in all subject areas. The Board encourages staff to collaborate with local public and nonprofit agencies in order to develop service-learning activities that meet educational objectives and also fit in with current community efforts to meet human, educational, environmental or public safety needs.

Students shall be offered volunteer opportunities, which support and strengthen their academic achievement and help them recognize the relevance of what they are learning in school. Insofar as possible, such opportunities shall also be designed to help students develop cross-cultural relationships within the community.

The board recognizes that students may wish to perform community service through independent study. Independent study may be arranged for this purpose when the Superintendent or designee finds it to be in the students’ best interest.

(cf. 6258 – Independent Study)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

51210 Areas of study, grades 1 to 6

51220 Areas of study, grades 7 to 12

51645 Independent study

UNITED STATES CODE, TITLE 42

12407 National and Community Service Trust Act of 1993

Steirer et al v. Bethlehem Area School District, 3rd Cir. 1993 789 F.Supp. 1337 (E.D. Pa 1992) 987 F.2d 989

Adopted: May 16, 2001

Millville Elementary School District
Governing Board of Trustees